

## **21 NCAC 36 .0318 FACULTY**

- (a) All nursing program faculty, including both full-time and part-time faculty members, shall participate in curriculum implementation and evaluation.
- (b) Policies for nursing program faculty members shall be consistent with those for other faculty of the controlling institution, with variations as needed due to the nature of the nursing curriculum.
- (c) Fifty percent or more of the nursing faculty shall hold a graduate degree.
- (d) As of January 1, 2021, 80 percent of the full-time faculty shall hold a graduate degree in nursing.
- (e) As of January 1, 2021, 50 percent of the part-time faculty shall hold a graduate degree in nursing.
- (f) All faculty shall hold an active unencumbered license or multistate licensure privilege to practice as a registered nurse in North Carolina.
- (g) Nurses licensed pursuant to this Chapter who are full-time and part-time faculty and who teach in a program leading to initial licensure as a nurse shall:
- (1) hold either a baccalaureate in nursing or a graduate degree in nursing from an accredited institution;
  - (2) have two calendar years or the equivalent of full-time clinical experience as a registered nurse;
  - (3) if newly employed in a full-time faculty position on or after January 1, 2016, hold a graduate degree from an accredited institution or obtain a graduate degree in nursing from an accredited institution within five years of initial full-time employment;
  - (4) prior to or within the first three years of employment, have education in teaching and learning principles for adult education, including curriculum development, implementation, and evaluation, appropriate to faculty assignment. Once completed, this preparation need not be repeated if employing organization is changed. This preparation may be demonstrated by one of the following:
    - (A) completion of 45 contact hours of Board-approved continuing education courses;
    - (B) completion of a certificate program in nursing education;
    - (C) nine semester hours of graduate course work in adult learning and learning principles;
    - (D) national certification in nursing education; or
    - (E) documentation of successful completion of structured, individualized development activities of at least 45 contact hours approved by the Board. Criteria for approval shall include content in the faculty role in the curriculum implementation, curricular objectives to be met and evaluated, review of strategies for identified student population, and expectations of student and faculty performance.
- Any registered nurse who was employed as a nurse faculty member or program director prior to January 1, 1984 shall be exempt from the requirements in Subparagraph (g)(4) of this Rule.
- (5) maintain competence in the areas of assigned responsibility; and
  - (6) have knowledge of current nursing practice for the registered nurse and the licensed practical nurse.
- (h) Interdisciplinary faculty who teach in nursing program courses shall have academic preparation in the content area they are teaching.
- (i) Clinical preceptors shall have competencies, assessed by the nursing program, related to the area of assigned clinical teaching responsibilities. Clinical preceptors may be used to enhance faculty-directed clinical learning experiences after a student has received basic instruction for that specific learning experience. Clinical preceptors shall hold an active unencumbered license to practice as a registered nurse in North Carolina.
- (j) Nurse faculty members shall have the authority and responsibility for:
- (1) student admission, progression, and graduation requirements; and
  - (2) the development, implementation, and evaluation of the curriculum.
- (k) Nurse faculty members shall be academically qualified and sufficient in number to implement the curriculum as required by the course objectives, the levels of the students, the nature of the learning environment, and to provide for teaching, supervision, and evaluation.
- (l) The faculty-student ratio for faculty-directed preceptor clinical experiences shall be no greater than 1:15. The faculty-student ratio for all other clinical experiences shall be no greater than 1:10.

*History Note: Authority G.S. 90-171.23(b)(8); 90-171.38; 90-171.83;  
Eff. February 1, 1976;  
Amended Eff. December 1, 2016; January 1, 2015; August 1, 2011; November 1, 2008; July 1, 2006; July 1, 2000; January 1, 1996; June 1, 1992; January 1, 1989; January 1, 1984;*

*Readopted Eff. January 1, 2019.*