

**21 NCAC 36 .0320 STUDENTS**

(a) Admission requirements and practices for the program shall be stated in the controlling institution's published written and digital communications and shall include assessment of the student's:

- (1) record of high school graduation, high school equivalent, or earned credits from a post-secondary institution;
- (2) achievement potential through the use of previous academic records that are consistent with curriculum demands and scholastic expectations; and
- (3) physical and mental health that is indicative of the applicant's ability to provide competent nursing care to the public.

(b) The program shall publish policies in a nursing student handbook and college catalog that provide for identification and dismissal of students who:

- (1) present physical or mental health problems that conflict with the safety essential to nursing practice or do not respond to treatment or counseling within a timeframe that enables meeting program objectives;
- (2) demonstrate behavior that conflicts with the safety essential to nursing practice; or
- (3) fail to demonstrate professional behavior, including honesty, integrity, and appropriate use of social media, while in the nursing program of study.

(c) The program shall maintain an NCLEX® examination pass rate that meets or exceeds 90 percent of the national pass rate for licensure level on first writing of the licensure examination for calendar years ending December 31.

(d) The controlling institution shall publish policies in a nursing student handbook and college catalog for transfer of credits or for admission to advanced placement, and the program shall determine the total number of nursing courses or credits awarded for advanced placement.

*History Note: Authority G.S. 90-171.23(b)(8); 90-171.38; 90-171.43;  
Eff. February 1, 1976;  
Amended Eff. December 1, 2016; January 1, 2006; August 1, 1998; January 1, 1996; June 1, 1992; January 1, 1989; January 1, 1984;  
Readopted Eff. January 1, 2019;  
Amended Eff. March 1, 2024.*